



NEWTON COUNTY SCHOOL SYSTEM
TITLE I PARENT AND STUDENT HANDBOOK

South Salem Elementary School

2023 - 2024

Dr. Lenise Bostic, Principal



Newton County Schools
Title I Parent and Student Handbook
School Year 2023-2024



Dear Parent(s)/Guardian(s) and Students,

We welcome you to the School-wide Title I Program at South Salem Elementary School. We are excited about providing the best educational experience for your child and we look forward to an exciting school year. Enclosed you will find several items of information concerning the Title I program:

1. A Parent's Guide to Title I
2. Newton County School System Parent and Family Engagement Policy
3. School Parent and Family Engagement Policy
4. School-Parent Compact
5. Parent's Right to Know Letter
6. Complaint Procedures
7. Fraud, Waste, Abuse, and Corruption Policy
8. Occupational Survey
9. Affordable Connectivity Program Handout
10. Homeless Brochure

Please sign and immediately return the following forms to your child's school.

- 1. Letter of Notification - (Gold Form)**
- 2. School-Parent Compact-(Gold Form)**
- 3. Occupational Survey (Gold Form)**

If you have questions about the Title I program, please contact the principal, Lenise Bostic at 678-342-5907 or email at bostic.lenise@newton.k12.ga.us.

Thank you for your support of Title I program at South Salem Elementary School.

Sincerely,
Lenise Bostic

Please sign and return

Student's name

Date

Parent's Signature

Date



School-Parent Compact
South Salem Elementary School
School Year 2023-2024
Revised 4/28/2023

Dear Parent/Guardian,

South Salem Elementary students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

Sincerely,

Lenise Bostic

Principal

Teachers Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

School District: _____

Date: _____

Parent Occupational Survey

Please complete this form to determine if your child(ren) qualify to receive supplemental services under Title I, Part C

Name of Student(s)	Name of School	Grade
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

1. Has anyone in your household moved in order to work in another city, county, or state, in the last three (3) years? Yes No
2. Has anyone in your household been involved in one of the following occupations, either full or part-time or temporarily during the last three (3) years? Yes No

If you answer "yes", check all that applies:

- 1) Planting/Picking vegetables (tomatoes, squash, onions, etc.) or fruits (grapes, strawberries, blueberries, etc.)
- 2) Planting, growing, cutting, processing trees (pulpwood), or raking pine straw
- 3) Processing/Packing agricultural products
- 4) Dairy/Poultry/Livestock
- 5) Packing/Processing meats (beef, poultry, or seafood)
- 6) Commercial fishing or fish farms
- 7) Other (Please specify occupation): _____

Names of Parent(s) or Legal Guardian(s) _____

Current Address: _____

City: _____ State: _____ Zip Code: _____ Phone: _____

Thank You! Please return this form to the school

Please maintain original copy in your files.

MEP funded school/district: Please give this form to the migrant liaison or migrant contact for your school/district.

Non-MEP funded (consortium) school/districts: When at least one "yes" and one or more of the boxes from 1 to 7 is/are checked, districts should email, always through the DOE's Portal, occupational surveys to the Regional Migrant Education Program Office serving your district. For additional questions regarding this form, please call the MEP office serving your district:

GaDOE Region 1 MEP, Rose McKeahan
 Phone: 470-763-1137
rmcKeahan@doe.k12.ga.us

GaDOE Region 2 MEP, Pearl Barker
 Phone: 470-763-1138
PBarker@doe.k12.ga.us

Family Contacted/Attempt Date: _____

Sent to Regional Office on: _____

1562 Twin Towers East • 205 Jesse Hill Jr. Drive • Atlanta, GA 30334 • www.gadoe.org

Richard Woods, Georgia's School Superintendent

An Equal Opportunity Employer



A PARENT'S GUIDE TO TITLE I

Welcome to our school!

We are one of Newton County Schools providing instruction to students through a Title I Schoolwide Program. The information that follows is intended to assist parents and the community in understanding what it means for our school to have a Title I Schoolwide Program.

What is a Title I?

Title I is a part of the Federal Elementary and Secondary Education Act (ESEA). The Act provides financial assistance to state and local education agencies to meet the educational needs of children who may be at risk of failing the state's performance standards.

What is a Title I Schoolwide Program?

A School-Wide Program uses Title I funds to develop and maintain quality educational services in the core academic areas in order to raise academic achievement for all students at the school.

What are the benefits of a Schoolwide Program?

The benefits that our school receives by having a Title I School-Wide Program include:

- Flexibility in having personnel provide instruction to students.
- ALL students can have their academic needs met.
- ALL staff can participate in professional development.

All of our energies and resources are directed toward helping every student in our school meet and exceed state performance standards.

Parent and Family Engagement at Our School

Our staff understands the importance of involving parents as partners in the education of their children. As a Title I school, we encourage parent support of student instruction through learn-at-home activities and school level volunteer opportunities. Additional focal points for parent involvement include development of parenting skills, communication styles and community collaboration. The following are ways we invite and encourage parents to be involved at your child's school:

- Increasing Parent Awareness by providing each parent a copy of the district and school parent and family engagement policies.
- Encouraging each parent to sign and fulfill the harmony of the School-Parent Compact.
- Providing a voice for parent by participating in Parent Surveys and input meetings.
- Building school and community support by hosting parent meetings and workshops.
- Providing parents with Rights to Know information concerning Teacher Certification status.





Please visit our website to gain more information about Newton County School System's Title I Program.

- Family-School Partnership Program
- Title I Department Personnel
- Title I, Part A-Schoolwide Programs
- Title I, Part A-Targeted Assistance Programs
- Title I, Part A-Reward Schools
- Title I, Part C-Migrant Education
- Title III-EL/Immigrant Education
- Title IX, Part A-Homeless Education Program
- Title I Resources
- Fraud Procedures
- Complaints and Procedures



Recommended websites for parents and students:

- www.newtoncountyschools.org - Locate information about departments, programs and schools within the county. Learn more about the State Title I Program.
- <https://campus.newton.k12.ga.us/campus/portal/newton.jsp>- Provides parents access to accurate, current and confidential information about students' school attendance, grades, class assignments, and more on the Infinite Campus portal. Login information is provided by each school of attendance.

For more information, contact the following:

Dr. Shelia Thomas – Chief Strategy and Support Services Officer
thomas.shelia@newton.k12.ga.us
770-787-1330 ext. 1250

Dr. Andrea Kinney
kinney.andrea@newton.k12.ga.us
770-787-1330 ext. 1248
2109 Newton Drive
Covington, GA 30014

Newton County School System

Parent and Family Engagement Policy

2023-2024

Revised May 31, 2023

2109 Newton Drive

Covington, GA 30014

www.newtoncountyschools.org



What is Family Engagement?

Family Engagement means the participation of parents and family members in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) That parents play an integral role in assisting their child's learning.
- (B) That parents are encouraged to be actively involved in their child's education.
- (C) That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- (D) The carrying out of other activities, such as those described in Section 1116 of the ESSA.

About the Parent and Family Engagement Policy

In support of strengthening student academic achievement, the Newton County School System (NCSS) has developed this parent and family engagement policy that establishes the district's expectations and objectives for meaningful family engagement and guides the strategies and resources that strengthen school and parent partnerships in the district's Title I schools. This plan will describe NCSS's commitment to engage families in the education of their children and to build the capacity in its Title I schools to implement family engagement strategies and activities designed to achieve the district and student academic achievement goals.

When schools, families, and communities work together to support learning, children tend to do better in school, stay in school longer and enjoy

school more. Title I, Part A provides for substantive family engagement at every level of the program, such as in the development and implementation of the district and school plan, and in carrying out the district and school improvement provisions. Section 1116 of the Every Student Succeeds Act (ESSA) contains the primary Title I, Part A requirements for schools and school systems to involve parents and family members in their children's education. Consistent with Section 1116, the NCSS will work with its Title I schools to ensure that the required school-level parent and family engagement policies meet the requirements of Section 1116(b) and each include, as a component, a school-parent compact consistent with Section 1116(d) of the ESSA.

Jointly Developed

During each Title I School's Stakeholder Input and Development meeting, all parents are invited to participate and provide suggestions and ideas to improve the LEA's Parent and Family Engagement Policy for the 2023-2024 school year. The school sent a letter to all parents informing them about the meeting and posted an announcement on their school's website. During the meeting, parents also reviewed and discussed, the development of the School Parent and Family Engagement Policy in addition to the CLIP, the School-Parent Compact, the 1% Parent Allocation, Building Staff Capacity, and the Title I Schoolwide Plan.

Upon final revision, the district parental involvement policy was incorporated into the CLIP, which was submitted to the state. Parents are welcome to submit comments and feedback regarding the policy at any time on the district's website or by submitting written comments to their child's school. All feedback received was considered when revising policy for this school year.

The district's parental involvement policy was posted on the district websites, distributed as part of the Title I Parent Involvement Handbooks at the beginning of the school year and made available in the school's resource centers.

Strengthening Our School

This year, the district Family Engagement and Compliance Specialist will provide assistance and support to all Title I schools to ensure family engagement requirements are being satisfied and that family engagement strategies and activities are being implemented. Title I schools will receive notifications and resources from the district and the Family Engagement and Compliance Specialist to help them improve and strengthen family engagement. In addition to frequent communication and school visits, the district and the Family Engagement and Compliance Specialist will hold meetings and trainings with its Title I Parent Contacts to provide technical assistance and review family engagement plans and activities.

The meetings and trainings include:

- Title I Parent Contact Orientation
- Title I Parent Contact Building Capacity Meeting
- Title I Parent Contacts Year-End Meeting

Reservation of Funds

The NCSS will reserve 1% from the total amount of Title I funds it receives in 23-24 school year to carry out the parent and family engagement requirements listed in this policy and as described in Section 1116 of the ESSA. Furthermore, the district will distribute 90 percent of the amount reserved to Title I schools to support their local-level family engagement programs and activities. The district will provide clear guidance and communication to assist each Title I school in developing an adequate family engagement budget that addresses their needs assessment and parent recommendations.

Each Title I school will host an annual Revision and Development Meeting for parents to provide suggestions on how these family engagement funds will be used in the upcoming year at the district and school level. Comments and minutes from these meetings will be reviewed by the district to determine areas of need for the upcoming school year and consider changes to the family engagement budget.





Opportunities for Meaningful Parent Consultation

Input and suggestions from parents and family members and the community are an essential component of the district and school improvement plans that are developed each year. All parents of students attending a Title I school are invited to share their ideas and suggestions to help the district, schools, and students to reach our student academic achievement goals.

Title I Parent and Student Handbooks

All Title I Parents receive a copy of the LEAs Parent and Family Engagement Policy at the beginning of each school year as part of the Parent and Student Title I Handbook. Parents are invited to complete the input form attached to the policy to provide input and return it to their child's school. The Title I Parent Contact at each school collects the input forms and will submit them to the District's Family Engagement and Compliance Specialist.

Comprehensive LEA Improvement Plan (CLIP)

The LEA Parent and Family Engagement Policy and the Comprehensive LEA Improvement Plan (CLIP) will be posted on the district's website so that parents and the community can provide input on the family engagement budget and family engagement programs throughout the year.

School-Level Stakeholder Input Meetings

All parents and the community are welcome to review and provide input into the district parent and family engagement policy and the CLIP for the 2023-2024 school year. Notices regarding this meeting will be sent home to all parents in advance of the meeting.

Parent input on the use of Title I funds to support family engagement programs may also be provided through the annual district survey. The survey will contain questions related to the family engagement budget as well as a section for parents to provide their comments.



Building Capacity

The NCSS will build the schools' and parents' capacity (Primary and Secondary Methods) for strong family engagement, in order to ensure effective involvement of parents and family members and to support a partnership among the Title I schools, parents, and the community to improve student academic achievement by building the capacity for effective family-school partnerships through meaningful parent meetings and other activities that are linked to student learning.

NCSS will work as a district and through its Title I schools to provide assistance to parents in understanding state and district academic information connected to their student's learning and progress, as well as information regarding the Title I program. The NCSS will provide classes for parents to gain knowledge about the challenging state academic standards, local academic assessments, as well as the required assessments for Georgia students including alternative forms of assessment.

NCSS will provide materials and trainings in English and Spanish and in a language that the parent can understand. Each Title I school will provide information to assist parents with understanding the online student information system and other digital educational resources (including education about the harms of copyright piracy) during the Annual Title I Parent Orientation. Dates and times for the orientations will be determined and announced by each individual school.

NCSS's District Family Engagement and Compliance Specialist will provide tools, resources, and materials to assist each Title I school to provide meaningful quarterly trainings to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff. The trainings will assist schools to reflect on current practices to recognize strengths and opportunities for improvements and implement a parent and family engagement program that cultivates effective family-school partnerships.

NCSS will coordinate and integrate the district's family engagement programs with the local preschool program and other federal funded preschool programs in the district by inviting faculty and staff from those programs to attend planning meetings focused on family engagement activities. In the spring, the elementary schools will host Kindergarten Round-Up days so parents may tour the schools and receive information to help prepare them and their children for kindergarten. The district will also coordinate with these programs to ensure that parents are informed about available resources. In addition, Newton County School System works with multiple agencies to ensure efforts are coordinated on behalf of meeting the needs of migrant, homeless, immigrant, ELL, neglected and delinquent, at risk, early childhood students and military related families.

NCSS's District Family Engagement and Compliance Specialist will conduct a Title I Contacts Building Parent Capacity Meeting for Title I Parent Contacts to learn and discuss strategies to increase family engagement, improve school- family communication, and build ties with parents and the community. These trainings and/or best practices will be redelivered to the faculty and staff of Title I schools.

NCSS ensures that information related to district, school, parent meetings, and activities is available to all parents. Each Title I school is required to send home and post online information for parents and family members in an understandable language and uniform format. Title I Parent Contacts will be trained to assist their schools on parent notifications and resources to be sent home in the parents' native language, where applicable, and providing interpreters at parent meetings. Information posted on the district website will be translated to the extent practicable. The district will also utilize school phone call systems, district and school websites, local news media, and other school message systems to post information for parents.

Parent and Family Engagement Evaluation

Each year, the NCSS will conduct an evaluation of the content effectiveness of this parent and family engagement policy and the parent engagement activities to improve the academic quality of the Title I schools through an annual parent survey and Annual Parent Revision and Development Stakeholders Input Meeting.

Beginning each April, each Title I school will send home a survey flyer to inform parents of the district's online Parent Involvement Survey that starts in the spring. All parents are invited to participate in the survey made available on the district and school's website.

In addition to the online survey, a hard copy of the survey is provided to parents who have limited or no technology to access the survey. Copies of the survey are provided in Spanish. Copies of the survey will be made available in other languages upon parent request.

NCSS will use the information from the school-level stakeholder's meetings and the survey results to design strategies to improve effective family engagement, to remove possible barriers to parent participation, and to revise its parent and family engagement policies.

Accessibility

In carrying out the parent and family engagement requirements established by Section 1116 of the ESSA, the district Family Engagement and Compliance Specialist will communicate and collaborate with the Office for Student Support Services to ensure full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children including providing information and school reports in a language parents can understand.



Adoption

This districtwide parent and family engagement policy has been developed jointly and agreed upon with parents and family members of children participating in Title I, Part A programs as evidenced by the collaboration of parents, school, and district personnel at the annual school-level revision and development meetings.

This policy was adopted by the Newton County School System on May 31, 2023, and will be in effect for the 2023-2024 academic school year. The school district will distribute this policy in multiple ways to all parents of participating Title I, Part A children on or before September 29, 2023.



2023-2024
South Salem Elementary School
School Parent and Family Engagement
Policy



Lenise Bostic
Principal
5335 Salem Road
Covington, Ga 30016
678-342-5907

http://www.newtoncountyschools.org/south_salem
Revised April 2023

Title I Information

South Salem Elementary School is a School-Wide Title I school. Title I is a part of the Elementary and Secondary Education (ESEA) Act, as amended by the Every Student Succeeds Act (ESSA), formally known as No Child Left Behind (2001). The Act provides financial assistance to state and local education agencies to meet the educational needs of children who may be at risk of failing the state's performance standards. This School-Wide program uses Title I funds to develop and maintain quality educational services in the core academic areas in order to raise academic achievement for all students at the school. Being a Title I school, our school must jointly develop with all parents a written parent and family engagement policy.



School Plan for Shared Student Achievement

What it is?

South Salem Elementary School is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement policy.

How is it developed?

A stakeholders' input meeting was held in the spring seeking input for this policy, our school-parent compact, the district's Parent & Family Engagement Policy, the parental involvement budget, our Title I Schoolwide Plan, ways to build staff capacity, and the Comprehensive LEA Improvement Plan. South Salem Elementary School welcomes parent input and comments at any time regarding the plan. All parent feedback will be used to revise the plan for the next school year. The plan is posted on our school website for parents to view and post feedback throughout the year. We also distribute an annual survey online and distribute hard copies to ask parents for their suggestions on the plan and the use of funds for parent involvement. Parents can also give feedback during our Stakeholder's Input meeting in the spring. Additionally, a Parent Involvement Survey is given annually and results of this survey are used in the revision of this plan. The policy is located in the front office and the parent resource section of the media center. All feedback gathered will be used to revise the plan for next school year.

Who is it for?

All students attending South Salem Elementary and their families, are encouraged and invited to fully participate in the opportunities described in this plan. South Salem Elementary will provide full opportunity for the participation of parents with limited English, parents with disabilities, and parents of migratory children.

Where is it available?

The policy is sent home to all parents along with the school parent compact at the beginning of the school year. It is available in both English and Spanish. In addition it is located on the South Salem Elementary school website in English and Spanish. A paper copy can also be provided to parents upon request.

Newton County Schools System Goals for Student Achievement

- ◆ Improve student mastery of standards
- ◆ Increase opportunities for students to demonstrate success beyond test scores
- ◆ Increase graduation rate

2023-2024 South Salem Elementary School's Goals

Goals: ELA

During the 23-24 school year, students will show an average gain equal to or greater than 3% on the post-test assessment in Reading as measured by the GMAS and FastBridge assessment.

Goals: Math

During the 23-24 school year, students will show an average gain equal to or greater than 3% on the post-test assessment in Math as measured by the GMAS and FastBridge assessment.

School-Parent Compacts

As part of this policy, South Salem Elementary and our families will create a school parent compact, which is an agreement between parents, teachers, and students that explains how we will work together to make sure all students achieve grade-level standards. The compact will be reviewed and updated annually based on feedback from parents, students, and teachers during the Stakeholders' Input meeting at the end of the school year. The school-parent compacts are available on our school's webpage and copies are also available in the school office.



Parent Engagement Program and Activities

Parents will be notified of meetings in a number of ways. The school sign will be updated to reflect meeting dates and times. Labels are provided for teachers to place in the student agenda. Information about Title I meetings will be included in the weekly newsletter, which is sent home in both hard copy and email format. Robo calls will be made to inform parents of programs and activities.

We will offer a flexible number of meetings with funds provided under Title I, as such services relate to parental involvement by helping our parents attend the parental activities listed in our Parent Involvement Plan. Parents are asked to call or email us if they need assistance with childcare or translation in order to participate in our programs.

Family Opportunities

July 27, 2023~ Open House 5:00-7:00 p.m.

Teachers will provide information about what parents can expect for the school year.



August 17, 2023 ~ Annual Parent Orientation 6:00 p.m.

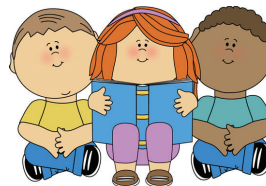
SSE Staff will provide a Title I overview, how Title I funding is allocated, and an overview of the Title I Parent Involvement Plan and activities.

September 15, 2023~ Early Release for Parent Conferences

Teachers will be available for parent conferences and provide resources to promote student achievement.

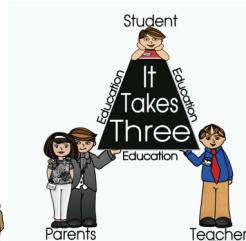
October 5, 2023 ~ Family Literacy Night – 6:00 p.m.

Students and parents will rotate through several grade specific reading focused activities. Each activity will focus an aspect of reading specific to their grade level.



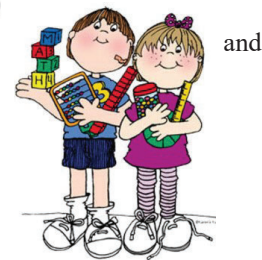
January 25, 2024 ~ Family Math Night – 6:00 p.m.

Students and parents will practice activities that increase math skills. Parents students will be given an opportunity to produce a math game related to grade level standards to enhance student achievement.



February 2, 2024~ Early Release for Parent Conferences

Teachers will be available for parent conferences and provide resources to promote student achievement.



March 14, 2024 ~ Annual Stakeholder's Input Meeting - 6:00 p.m.

Parents and stakeholders will provide feedback about the Title I Parent and Family Engagement Program and components

Parent Engagement Funds

Did you know that each LEA that receives more than \$500,000 in Title I, Part A funds, shall reserve at least one percent of its allocation to assist schools to carry out the parental engagement activities? Attend our Annual Stakeholder's Input Meeting to give your input on how we can use our funds to provide you with the tools, resources and strategies to help your child reach academic success.



Parent and Family Engagement

South Salem Elementary believes that parent involvement means the participation of parents in consistent, meaningful communication involving student academic learning and other school activities, including:

- That parents play an integral role in assisting their child's learning;
- That parents are encouraged to be actively involved in their child's education at school;
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

Ways that parents can help:

- Read to students
- Communicate with their child's teachers
- Practice skills as suggested/recommended.



Building Capacity

We will involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of schoolwide programs and the school parental involvement policy. We will involve parents in the planning and review of SSE's comprehensive schoolwide program plan. We will work to build relationships among staff, students, and parents in order to improve our planning.

- Provide information, in English or Spanish, to parents about the state academic standards, the state achievement standards, local and state assessments, Title I requirements and how to monitor your child's progress and work with teachers during parent workshops and conferences.
- Provide materials and training (including on the harms of copyright piracy) to help parents to work with their children to improve reading, math and test-taking skills during parent conferences and make and take workshops
- Bridge the gap between home and skill by providing professional learning and sharing tips to teachers to help coordinate and implement parent meetings that are linked to learning.
- Coordinate and integrate parental involvement programs with our in-house Georgia Pre-K program, home-school parents, by inviting students, parents, and teachers from those programs to have access to a video tour of the school in the efforts to facilitate transition from those programs into the school.
- Provide a parent resource area where parents can visit and checkout test-prep materials, math manipulatives, and reading resources to assist with learning at home.
- Send home communication in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand. Interpreters will be used as available and as needed.



Parent Resource Area

Parent resources are available for check-out through a form located on our website. Parents will be able to find materials that will help them to understand the curriculum components. Parent resources are also provided during Title I meeting nights throughout the year. These will be subject-specific so that parents may assist their students.

Parent Resources



Continuous Communication

All informed, engaged, and supportive family plays an instrumental role in a student's academic success. The Newton County School System supports families in partnerships with schools, district, and the community in the quest of achieving academic success for all students. Here are some ways that we provide continuous communication with our parents to ensure that learning is continued beyond the school day.

Parent Connect Canvas Page

Friday Folders

School and Teacher Canvas Pages

Facebook/Twitter

School Website

REMIND

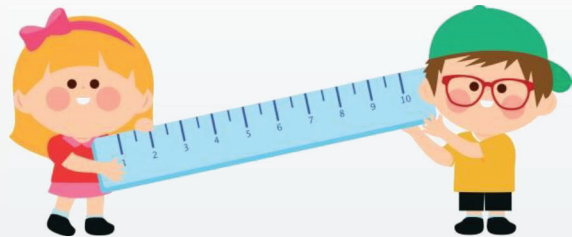
Contact Mrs. Whisnant or Ms. Howard,
Title I parent contacts, with any questions

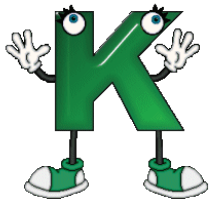
Whisnant.mary@newton.k12.ga.us

Howard.kristie@newton.k12.ga.us

Measures of Effectiveness

- **Parent Meeting Evaluation**—to gather feedback from the parents to evaluate the effectiveness of the meeting and to gain insight on parent academic support for future meetings.
- **Parent Survey Data**—to gain insight on SSES effectiveness in meeting the needs of parents in various areas such as technology, parent workshop topics, and school climate so that we can create an environment that meets the needs of all parents and families.
- **Stakeholders' Input Meeting:** to give all stakeholders the opportunity to give input to build the effectiveness on the:
 - Parent and Family Engagement Policy-School and District
 - School-Parent Compact
 - Comprehensive LEA Improvement Plan (CLIP)
 - Title I Schoolwide Plan
 - Building Staff Capacity
 - Parent Involvement 1% Funding
- **Student Outcomes:** to access if strategies and activities, as outlined on the school parent compacts, are effectively impacting student achievement.
- **Multiple Opportunities for Input:** SSES will provide several opportunities for parents and families to give input on the effectiveness of the Title I Program. Parents can access our Title Schoolwide Plan, The Parent and Family Engagement Policy, and the School-Parent Compact on our school's website. These documents are also located in our parent resource room located at South Salem Elementary School.





School-Parent Compact

Kindergarten

2023-2024

Revised April 2023



What is a School-Parent Compact

A School-Parent Compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade level standards.



Activities to Build Partnerships

South Salem Elementary School encourages parents to volunteer and observe classroom activities. Ongoing events and programs will provide our parents and students opportunities to become partners in learning with our staff:

Open House

Parent and Family Engagement Activities:

Parent Orientation Aug 17, 2023

Family Literacy Night Oct 5, 2023

Family Math Night Jan 25, 2024

Stakeholders' Input Meeting Mar 14, 2024

Parent/Teacher Conferences:

September 15, 2023

February 2, 2024

PTA Events

Book Fair

Jointly Developed

The parents, students, and staff of South Salem Elementary developed this School-Parent Compact in an effort to increase student achievement. Teachers, parents and students shared different strategies and ideas based on the school's academic achievement goals and students' needs.

Parents are welcome to provide feedback outside of the meeting at any point in the year. All feedback will be collected and reviewed during the annual revision meeting.



Communications About Student Learning

South Salem Elementary School is committed to frequent two-way communication with families about children's learning. The School-Parent Compact will be discussed annually during parent conferences. Parents receive frequent updates on their child's progress through:

Student Agendas

Friday Folders

School Website

Grade Level Newsletters

Parent/Teacher conferences

Phone Calls

Student Report Cards

Infinite Campus Parent Portal

Email

School Messenger

Twitter

Facebook

Remind

Parents may contact administration at
678-342-5907 with any questions or concerns

Our Goals for Student Achievement

District Strategic Goal Area I: Student achievement and success

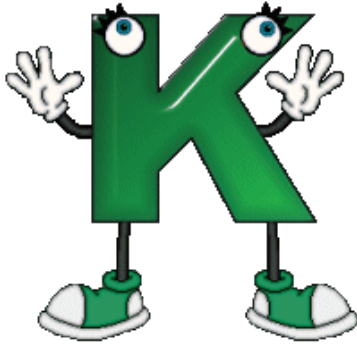
- Improve student mastery of standards
- Increase opportunities for students to demonstrate success beyond test scores
- Increase graduation rate

School Goals: Increased Achievement in Reading and Math

Reading - During the 23-24 school year, students will show an average gain equal to or greater than 3% on the post-test assessment in Reading as measured by the GMAS and FastBridge assessment.

Focus: *Letter Recognition and Sight Words*

Math - During the 23-24 school year, students will show an average gain equal to or greater than 3% on the post-test assessment in Math as measured by the GMAS and FastBridge assessment.



Teachers, Students, and Parents —Together for Success

Teachers and Schools will...

- ◆ Invite parents to visit the parent resource area to check out educational materials to support their student.
- ◆ Invite parents to family engagement nights and parent conferences to receive information and resources for ELA and Math support.
- ◆ Provide grade-level newsletters, agenda, and Friday Folders to inform parents of upcoming topics and skills, student progress, and events.
- ◆ Provide access to the school's website and Canvas pages linked to a variety of educational resources.



Families will...



- ◆ Check out materials from the parent resource area to enhance student learning at home. Resources include math and ELA activities, test preparation materials, manipulatives, books, etc.
- ◆ Attend Family Nights and conferences to help understand curriculum components and ways to practice grade level skills that promote student achievement.
- ◆ Read and discuss newsletters, agenda, and Friday Folder regarding reading and math curriculum and current student performance in those subject areas.
- ◆ Visit the school's website and Canvas page to utilize the educational resources and stay informed of upcoming events.

Students will...

- ◆ Use the materials checked-out from the parent resource area to practice math and reading skills.
- ◆ Attend Family Engagement events with parents and apply strategies learned to increase understanding in ELA and Math.
- ◆ Take home Friday Folders and other communication to inform parents of their progress, work, and upcoming events.
- ◆ Use teacher's canvas page to chart progress and find websites/activities to play educational games and/or practice skills.





School-Parent Compact

First Grade

2023-2024



Revised April 2023

What is a School-Parent Compact

A School-Parent Compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade



Activities to Build Partnerships

South Salem Elementary School encourages parents to volunteer and observe classroom activities. Ongoing events and programs will provide our parents and students opportunities to become partners in learning with our staff:

Open House

Parent and Family Engagement Activities:

Parent Orientation Aug 17, 2023

Family Literacy Night Oct 5, 2023

Family Math Night Jan 25, 2024

Stakeholders' Input Meeting Mar 14, 2024

Parent/Teacher Conferences:

September 15, 2023

February 2, 2024

PTA Events

Book Fair

Jointly Developed

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Parents are welcome to provide feedback outside of the meeting at any point in the year. All feedback will be collected and reviewed during the annual revision meeting.



Communications About Student Learning

South Salem Elementary School is committed to frequent two-way communication with families about children's learning. The School-Parent Compact will be discussed annually during parent conferences. Parents receive frequent updates on their child's progress through:

- Student Agendas
- Friday Folders
- School Website
- Grade Level Newsletters
- Parent/Teacher conferences
- Phone Calls
- Student Report Cards
- Infinite Campus Parent Portal
- Email
- School Messenger
- Twitter
- Facebook
- Remind

Parents may contact administration at
678-342-5907 with any questions or concerns

Our Goals for Student Achievement

District Strategic Goal Area I: Student achievement and success

- Improve student mastery of standards
- Increase opportunities for students to demonstrate success beyond test scores
- Increase graduation rate

School Goals: Increased Achievement in Reading and Math

Reading - During the 23-24 school year, students will show an average gain equal to or greater than 3% on the post-test assessment in Reading as measured by the GMAS and FastBridge assessment.

Focus: Sight Words and Phonics

Math - During the 23-24 school year, students will show an average gain equal to or greater than 3% on the post-test assessment in Math as measured by the GMAS and FastBridge assessment.

Focus: Number Sense and Computation



Teachers, Students, and Parents —Together for Success

Teachers and Schools will...

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- ◆ Attend Family Nights and conferences to help understand curriculum components and ways to practice grade level skills that promote student achievement.
- ◆ Read and discuss newsletters, agenda, and Friday Folder regarding reading and math curriculum and current student performance in those subject areas.
- ◆ Visit the school's website and Canvas page to utilize the educational resources and stay informed of upcoming events.



Students will...

- ◆ Use the materials checked-out from the parent resource area to practice math and reading skills.
- ◆ Attend Family Engagement events with parents and apply strategies learned to increase understanding in ELA and Math.
- ◆ Take home Friday Folders and other communication to inform parents of their progress, work, and upcoming events.
- ◆ Use teacher's canvas page to chart progress and find websites/activities to play educational games and/or practice skills.





School-Parent Compact

Second Grade

2023-2024



Revised April 2023

What is a School-Parent Compact

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Activities to Build Partnerships

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Family Math Night Jan 25, 2024

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Parent/Teacher Conferences:

September 15, 2023

February 2, 2024

PTA Events

Book Fair

Jointly Developed

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Communications About Student Learning

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- Student Report Cards
- Infinite Campus Parent Portal
- Email
- School Messenger
- Twitter
- Facebook
- Remind

Parents may contact administration at 678-342-5907 with any questions or concerns



Our Goals for Student Achievement

District Strategic Goal Area I: Student achievement and success

- Improve student mastery of standards
- Increase opportunities for students to demonstrate success beyond test scores
- Increase graduation rate

School Goals: Increased Achievement in Reading and Math

Reading - During the 23-24 school year, students will show an average gain equal to or greater than 3% on the post-test assessment in Reading as measured by the GMAS and FastBridge assessment.

Focus: Phonics, Fluency, and Comprehension

Math - During the 23-24 school year, students will show an average gain equal to or greater than 3% on the post-test assessment in Math as measured by the GMAS and FastBridge assessment.

Teachers, Students, and Parents — Together for Success

Teachers and Schools will...

- ◆ Invite parents to visit the parent resource area to check out educational materials to support their student.
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Students will...

- ◆ Use the materials checked-out from the parent resource area to practice math and reading skills.
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- ◆ Take home Friday Folders and other communication to inform parents of their progress, work, and upcoming events.
- ◆ Use teacher's canvas page to chart progress and find websites/activities to play educational games and/or practice skills.





School-Parent Compact Third Grade 2023-2024



Revised April 2023

What is a School-Parent Compact

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Activities to Build Partnerships

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September 15, 2023

February 2, 2024

PTA Events

Book Fair

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Friday Folders

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Grade Level Newsletters

Parent/Teacher conferences

Phone Calls

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Email

School Messenger

Twitter

Facebook

Remind

Parents may contact administration at
678-342-5907 with any questions or concerns



Our Goals for Student Achievement

District Strategic Goal Area I: Student achievement and success

- Improve student mastery of standards
- Increase opportunities for students to demonstrate success beyond test scores
- Increase graduation rate

School Goals: Increased Achievement in Reading and Math

Reading - During the 23-24 school year, students will show an average gain equal to or greater than 3% on the post-test assessment in Reading as measured by the GMAS and FastBridge assessment.

Focus: Fluency and Comprehension

Math - During the 23-24 school year, students will show an average gain equal to or greater than 3% on the post-test assessment in Math as measured by the GMAS and FastBridge assessment.


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Students will...

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School-Parent Compact Fourth Grade 2023-2024



Revised April 2023

What is a School-Parent Compact

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PTA Events

Book Fair

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Facebook

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Our Goals for Student Achievement

District Strategic Goal Area I: Student achievement and success



- Improve student mastery of standards
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School Goals: Increased Achievement in Reading and Math

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Focus: Fluency and Comprehension

Math - During the 23-24 school year, students will show an average gain equal to or greater than 3% on the post-test assessment in Math as measured by the GMAS and FastBridge assessment.

Focus: Numbers and Operations, Computation, and Fractions


Teachers, Students, and Parents —Together for Success

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- ◆ Use teacher's canvas page to chart progress and find websites/activities to play educational games and/or practice skills.





School-Parent Compact

Fifth Grade

2023-2024

Revised April 2023



What is a School-Parent Compact

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PTA Events

Book Fair

Communications About Student Learning

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- School Messenger
- Twitter
- Facebook
- Remind

Parents may contact administration at
678-342-5907 with any questions or concerns

Our Goals for Student Achievement

District Strategic Goal Area I: Student achievement and success

- Improve student mastery of standards
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- Increase graduation rate

School Goals: Increased Achievement in Reading and Math

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Focus: Fluency and Comprehension

Math - During the 23-24 school year, students will show an average gain equal to or greater than 3% on the post-test assessment in Math as measured by the GMAS and FastBridge assessment..

Focus: Numbers and Operations, Computation, and Fractions




Teachers, Students, and Parents —Together for Success

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NEWTON COUNTY SCHOOL SYSTEM
OFFICE OF FEDERAL PROGRAMS
 2109 NEWTON DRIVE, N.E.
 P.O. BOX 1469
 COVINGTON, GEORGIA 30015
 Phone: (770) 787-1330 * Fax (770) 784-2945

SAMANTHA FUHREY, Ed. S.
Superintendent

SHELIA THOMAS, Ed. D.
Chief Strategy and Support Services Officer

Newton County Board of Education
Annual Parent Notification Letter
Right to Know Professional Qualifications of Teachers and Paraprofessionals

Date: August 1, 2023

Dear Parents,

In compliance with the requirements of the Every Students Succeeds Act, the South Salem Elementary School would like to inform you that you may request information about the professional qualifications of your student’s teacher(s) and/ or paraprofessional(s). The following information may be requested:

- Whether the student’s teacher—
 - has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
 - is teaching in the field of discipline of the certification of the teacher.

- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

Please rest assured that our staff is committed to helping your child reach his or her maximum academic potential throughout their school career. That commitment includes making sure that all of our teachers and paraprofessionals are highly skilled and delivering quality instruction to your child.

If you wish to request information concerning your child’s teachers’ qualifications, please contact me, Dr. Lenise Bostic, your child’s principal, by phone at 678-342-5907 or by email at bostic.lenise@newton.k12.ga.us.

Thank you for your interest and involvement in your child’s education.

Sincerely,

Dr. Lenise Bostic
 Principal

Dr. Lenise Bostic
 Name
678-342-5907
 Telephone Number

Principal
 Title
bostic.lenise@newton.k12.ga.us
 Email Address

Office Use Only
 Student # _____ Date Distributed _____

Education of Homeless Children and Youth
A Guide for Parents and Guardians
Revised June 1, 2023

Frequently Asked Questions

What is the McKinney-Vento Act?

The McKinney-Vento Act is a law passed in 1987 and amended by the Every Student Succeeds Act of 2015. The McKinney-Vento Act removes barriers to access or success for homeless children in school.

How does the law define homelessness?

An individual is “homeless” who lacks a fixed, regular, and adequate nighttime residence. This definition of homelessness includes those living in shelters, motels, campgrounds, cars, abandoned buildings, or other inadequate shelter. The law also includes situations in which an individual shares housing with relatives or others because he or she has lost housing or cannot afford housing due to economic hardship.

What are my child’s rights under the McKinney-Vento Act?

A child considered homeless under the law has:

- The right to immediate enrollment in school without having health and school records available;
- The right to attend either the school of origin or the school in the attendance area where the family currently resides;
- The right to receive transportation to school of origin when feasible and in the best interest of the child, if requested by parent/guardian
- The right to access comparable services, including transportation services, educational services, supplemental services, extracurricular activities, and free meals through the School Nutrition Program.

Homeless children and youth may not be stigmatized by school personnel. Families of homeless children and youth have the right to dispute enrollment if the local school sends the homeless child or youth to a school other than the school of origin requested by the parent/guardian or by an unaccompanied youth.

If my child and I become homeless during the school year what should I do?

Ask to speak to the homeless school contact or school counselor.

Who can I call if I need assistance?

Contact the homeless school contact who serves your child’s school.



For more information, contact the following:

Khiem Reed -Newton County School System Homeless Liaison
reed.khiem@newton.k12.ga.us
770-787-1330 ext. 3907



AFFORDABLE CONNECTIVITY PROGRAM

WHAT IS IT?

The Affordable Connectivity Program is an FCC program that helps connect families and households struggling to afford internet service.

The benefit provides:

- Up to \$30/month discount for internet service;
- Up to \$75/month discount for households on qualifying Tribal lands; and
- A one-time discount of up to \$100 for a laptop, desktop computer, or tablet purchased through a participating provider.

WHO IS ELIGIBLE?

A household is eligible if one member of the household meets at least one of the criteria below:

- Has an income that is at or below 200% of the Federal Poverty Guide lines;
- Participates in certain assistance programs, such as SNAP, Medicaid, Federal Public Housing Assistance, SSI, WIC, or Lifeline;
- Participates in Tribal specific programs, such as Bureau of Indian Affairs General Assistance, Tribal TANF, or Food Distribution Program on Indian Reservations;
- Is approved to receive benefits under the free and reduced-price school lunch program or the school breakfast program, including through the USDA Community Eligibility Provision;
- Received a Federal Pell Grant during the current award year; or
- Meets the eligibility criteria for a participating broadband provider's existing low-income program.

TWO STEPS TO ENROLL

1

Go to **ACPBenefit.org** to submit an application or print out a mail-in application.

2

Contact your preferred participating provider to select an eligible plan and have the discount applied to your bill.

Some providers may have an alternative application that they will ask you to complete.

Eligible households must both apply for the program and contact a participating provider to select a service plan.

LEARN MORE

 Call **877-384-2575**, or

 Visit **[fcc.gov/acp](https://www.fcc.gov/acp)**



**NEWTON COUNTY SCHOOL SYSTEM
WASTE, FRAUD, ABUSE AND CORRUPTION
ADMINISTRATIVE REGULATIONS FOR PARENTS AND STUDENTS
Revised June 1, 2023**

Reporting Suspicion of Fraudulent Activities

- Title I, Part A – Programs for Disadvantaged Children
- Title I, Part A – School Improvement 1003 (a)
- Title I, Part A - Academic Achievement Awards
- Title I, Part A - Foster Care Program
- Title I, Part A - Family-School Partnership Program
- Title I, Part C – Education of Migratory Children
- Title I, Part D – Programs for Neglected and Delinquent Children
- Title II, Part A – Supporting Effective Instruction
- Title II, Part D – Enhancing Education Through Technology
- Title III, Part A – Language Instruction for Limited English Proficient (LEP) and Immigrant Students
- Title IV, Part A – Student Support and Academic Enrichment
- Title IV, Part B - 21st Century Community Learning Centers
- Title V, Part B – Rural Education Initiative
- Individuals with Disabilities ACT (IDEA) – Programs for Exceptional Students
- Carl D. Perkins Vocational and Applied Technology Act – Vocational Education Programs
- Title IX, Part C McKinney-Vento Education of Homeless Children and Youth (EHCY) and State Professional Learning.
- Emergency Relief Funds CARES Act, CRRSA Act, ARP Act

Employees shall disclose waste, fraud, abuse and corruption to the appropriate authorities.

Purpose: To ensure that the reporting of any acts of suspicious waste, fraud, abuse and/or corruption activity, the Newton County Office of Federal Programs ensures employees, clients and providers of confidential channels to report said activities.

Definitions:

Waste: Defined as the intentional or unintentional, thoughtless or careless expenditure, consumption, mismanagement, use, or squandering of district, state, or federal resources to the detriment or potential detriment of the district. Waste also includes incurring unnecessary costs as a result of inefficient or ineffective practices, systems, or controls.

Fraud – The intentional deception perpetrated by an individual or individuals, or an organization or organizations, either internal or external to federal, state, or local governments, which could result in a tangible or intangible benefit to themselves others, or the district, state, or federal governments. Fraud includes a false representation of a matter of fact, whether by words or by conduct, by false or misleading statements, or by

concealment of that which should have been disclosed, which deceives and is intended to deceive.

Abuse: Defined as excessive or improper use of a thing, or to employ something in a manner contrary to the natural or legal rules for its use; intentional destruction, diversion, manipulation, misapplication, maltreatment or misuse of resources; extravagant or excessive use as to abuse one's position or authority. Abuse can occur in financial or non-financial settings.

Corruption: Defined as dishonest or fraudulent conduct by those in power, typically involving bribery. The process by which something, typically a word or expression, is changed from its original use or meaning to one that is regarded as erroneous or debased.

Ethics: The Code of Ethics for Educators defines the professional behavior of educators in Georgia and serves as a guide to ethical conduct. The Professional Standards Commission has adopted standards that represent the conduct generally accepted by the education profession. The code defines unethical conduct justifying disciplinary sanction and provides guidance for protecting the health, safety and general welfare of students and educators, and assuring the citizens of Georgia a degree of accountability within the education profession.

Employees shall practice good stewardship of District financial resources, including timely reporting of fraudulent expenditures.

Statement of Administrative Regulations: Newton County's Office of Federal Programs thoroughly and expeditiously investigates any reported cases of suspected waste, fraud, abuse and/or corruption activity to determine if disciplinary, financial recovery and/or criminal action should be taken.

Confidentiality: All reports of suspicious waste, fraud, abuse and/or corruption activity suspect fraud must be handled under the strictest confidentiality. Only those directly involved in the investigation should be given information. Informants may remain anonymous but should be encouraged to cooperate with the investigators and should provide as much detail and evidence of alleged fraudulent act as possible.

Procedures and Responsibilities:

1. Anyone suspecting any acts of waste, fraud, abuse and/or corruption activity concerning federal programs should report their concerns to the appropriate Federal Program's Director for Newton County School System at 770-787-1330.
2. Any employee with Newton County Board of Education (temporary staff, full-time staff and contractors) who receives a report of suspected fraudulent activity must report this information within the next business day. Employees have the responsibility to report suspected waste, fraud, abuse and/or corruption activity. All reports can be made in confidence.
3. The Newton County Board of Education shall conduct investigations of employees, providers, contractors, or vendors.
4. If necessary you will be contacted for additional information.

Newton County School System
Complaint Procedures for Parents and Students
Revised July 1, 2023

Grounds for a Complaint

Any individual, organization or agency (“complainant”) may file a complaint with the Newton County School System (NCSS) if that individual, organization or agency believes and alleges that the NCSS is violating a Federal statute or regulation. The complaint must allege a violation that occurred not more than one (1) year prior to the date that the complaint is received unless a longer period is reasonable because the violation is considered systemic or ongoing.

Federal Programs for Which Complaints Can Be Filed

- Title I, Part A – Programs for Disadvantaged Children
- Title I, Part A –School Improvement 1003 (a)
- Title I, Part A - Academic Achievement Awards
- Title I, Part A - Foster Care Program
- Title I, Part A - Family-School Partnership Program
- Title I, Part C – Education of Migratory Children
- Title I, Part D – Programs for Neglected and Delinquent Children
- Title II, Part A – Supporting Effective Instruction
- Title II, Part D – Enhancing Education Through Technology
- Title III, Part A – Language Instruction for Limited English Proficient (LEP) and Immigrant Students
- Title IV, Part A – Student Support and Academic Enrichment
- Title IV, Part B - 21st Century Community Learning Centers
- Title V, Part B – Rural Education Initiative
- Individuals with Disabilities ACT (IDEA) – Programs for Exceptional Students
- Carl D. Perkins Vocational and Applied Technology Act – Vocational Education Programs
- Title IX, Part A McKinney-Vento Education of Homeless Children and Youth (EHCY) and State Professional Learning.

An LEA accepting federal funds agrees to adopt local written procedures for the receipt and resolution of complaints alleging violations of law in the administration of covered programs. Therefore, for complaints originating at the local level, a complaint should not be filed with the Georgia Department of Education until every effort has been made to resolve the issue through local written complaint procedures.

Filing a Complaint

A complaint must be made in writing and signed by the complainant. The complaint must include the following:

- A statement that the NCSS has violated a requirement of a Federal statute or regulation that applies to an applicable program;

- The date on which the violation occurred;
- The facts on which the statement is based and the specific requirement allegedly violated (include citation to the Federal statute or regulation);
- A list of the names and telephone numbers of individuals who can provide additional information;
- Whether a complaint has been filed with any other government agency, and if so, which agency;
- Copies of all applicable documents supporting the complainant's position; and

The address of the complainant:

The complaint must be addressed to:

Newton County Board of Education
 Appropriate Federal Program's Director
 2109 Newton Drive, NE
 Covington, GA 30015

The appropriate Federal Programs' Director will address all initial complaints. In the event that the concern is not resolved, a formal written complaint can then be sent to the Chief Strategy and Support Services Officer.

Investigation of Formal Complaint

Within ten (10) days of receipt of the complaint, the Chief Strategy and Support Services Officer or his or her designee will issue a Letter of Acknowledgement to the complainant that contains the following information:

- The date the NCSS received the complaint.
- How the complainant may provide additional information.
- A statement of the ways in which the NCSS may investigate or address the complaint.
- Any other pertinent information.

Right of Appeal

If an individual, organization or agency is aggrieved by the final decision of the NCSS, that individual, organization or agency has the right to request review of the decision by the Georgia Department of Education:

Georgia Department of Education
 Office of Legal Services
 205 Jesse Hill Jr. Drive, SE
 2052 Twin Tower East
 Atlanta, GA 30334

**Newton County School System
Complaint Form - Federal Programs**

Name (Complainant):
Mailing Address:
Phone Number (home): Phone Number (work):
Agency/agencies complaint is being filed against:
Date on which violation occurred:
Statement that the Newton County School System has violated a requirement of a Federal statute or regulation that applies to an applicable program (include citation to the Federal statute or regulation) (attach additional sheets if necessary):
The facts on which the statement is based and the specific requirement allegedly violated (attach additional sheets if necessary):